

### 302/718 Dispositions Reflection Revised Rubric

Principals, hiring panels, cooperating teachers, faculty and everyone else in the educational realm consider the character or dispositions of a teacher the most important component. Teaching is more than knowledge and skill; it involves the dispositions a teacher displays in *all* learning and professional environments.

- Research & start writing a reflection (no more than a page) that introduces my thinking on teaching dispositions and what they mean to me. I will review the 302/718 Dispositions (p.12) and other documents I research to think my strengths and areas that I need to work on. **Draft Due Week 4 by 2/20/19**
- Review my week 4 draft, reflect, and add to what I wrote. I will write from my heart (this is a draft). **Due Week 6 by 3/6/19**
- Read through my week 6 draft. Think about my dispositions on a deeper level and note my development. I will revise my paper, check that it is ready for my instructor to read, and hand it in (final copy). **Due Week 10 by 4/10/19**

<b>EDUC 302/718</b>		<b>Dispositions Reflection Paper</b>	
	Unacceptable (0)	Acceptable (1)	Target (2)
Focus	Paper addresses topic but loses focus by including irrelevant ideas	Paper is focused on the topic and includes relevant ideas	The paper is focused, purposeful, and reflects clear insights and ideas
Thoughtful Reflection of Knowledge and Skills	Shows no evidence of having reflected on own strengths or areas he/she needs to develop further as a teacher	Shows only surface level reflection on own strengths or areas he/she needs to develop further as a teacher	Shows thoughtful reflection on on own strengths or areas he/she needs to develop further as a teacher
Meaningful Development of Ideas	Ideas are unclear and/or not well-developed	Depth of thought supported by elaborated, relevant supportive evidence which provides clear understanding of the ideas and contains details	Depth and complexity of thought supported by rich, pertinent details; supporting evidence which leads to high-level idea development
Mechanics	Frequent errors in spelling, grammar, and punctuation	Occasional grammatical error and questionable word choice	Nearly error-free which reflects clear understanding and thorough proofreading

\*The rubric above will be used to grade each of the three submissions separately.